

Vista Heights School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-6 school with diverse population
- Students will focus on holistic well-being throughout the year, with technology able to influence this focus

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, many students are new to using digital technology
- As early learners, students are still realizing how technology can be used to assist in academic and personal tasks and how its use must be monitored

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal #1 Students will understand the importance of protecting personal information while online and apply appropriate strategies to do so.	Safe I know how to protect my personal information online	Short Term Goal #1 Division I students will understand what a password is and why a password is important.	Students will be aware of what a password is and how to use their password to log onto CBE technology.	Review resources on Digital Citizenship Insite Pages Targeted lessons on what a password is Support from the Teaching and Learning with Technology Specialists as needed	All students will be able to log onto CBE technology using a password.			
		Short Term Goal #2 Division II students will understand how to create a	Students will develop a password that is	Review resources on Digital Citizenship Insite Pages	All Division II students will have a unique and secure password to			

		password, and how to make a password that is strong and unique.	strong and unique.	Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	access CBE technology; this must include 8 characters, a combination of capital letters, lowercase letters and numbers. Students will know how to reset their password.			
Long Term Goal #2 Students will understand the importance of limiting their time online	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being	Short Term Goal #1 Students will understand how to independently monitor the amount of time they spend online while at home.	Students will be introduced to tools to monitor the amount of time they are spending online, both on CBE devices and personal devices at home.	Review resources on Digital Citizenship Insite Pages Students will learn how to engage tools to monitor amount of time spent online Support from the Teaching and Learning with Technology Specialists as needed	Students will actively use tools to monitor the amount of time they spend online			

		Short Term Goal #2 Students will understand the importance of taking breaks from online activities.	Students will be taught various lessons on the benefits of breaks from technology, especially at times when technology is being used often. Students will be able to identify leisure activities of personal choice to engage in as alternatives to screen time.	Review resources on Digital Citizenship Insite Pages CBE AR6008 'Away for the Day' guidelines Targeted lessons on the importance of technology breaks Support from the Teaching and Learning with Technology Specialists as needed	Students will engage in lessons focused on the benefits of a break from technology, and will seek to take a break when it is needed. Students will be able to list three leisure or personal choices activities to engage in as alternatives to screen time.			
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Next Steps & Focuses for the Coming School Year

- Monitor progress throughout year, and adjust short term goals as necessary

