

CBE Student Survey Results

Vista Heights School | 2018



learning | **as unique** | as every student



**Calgary Board
of Education**

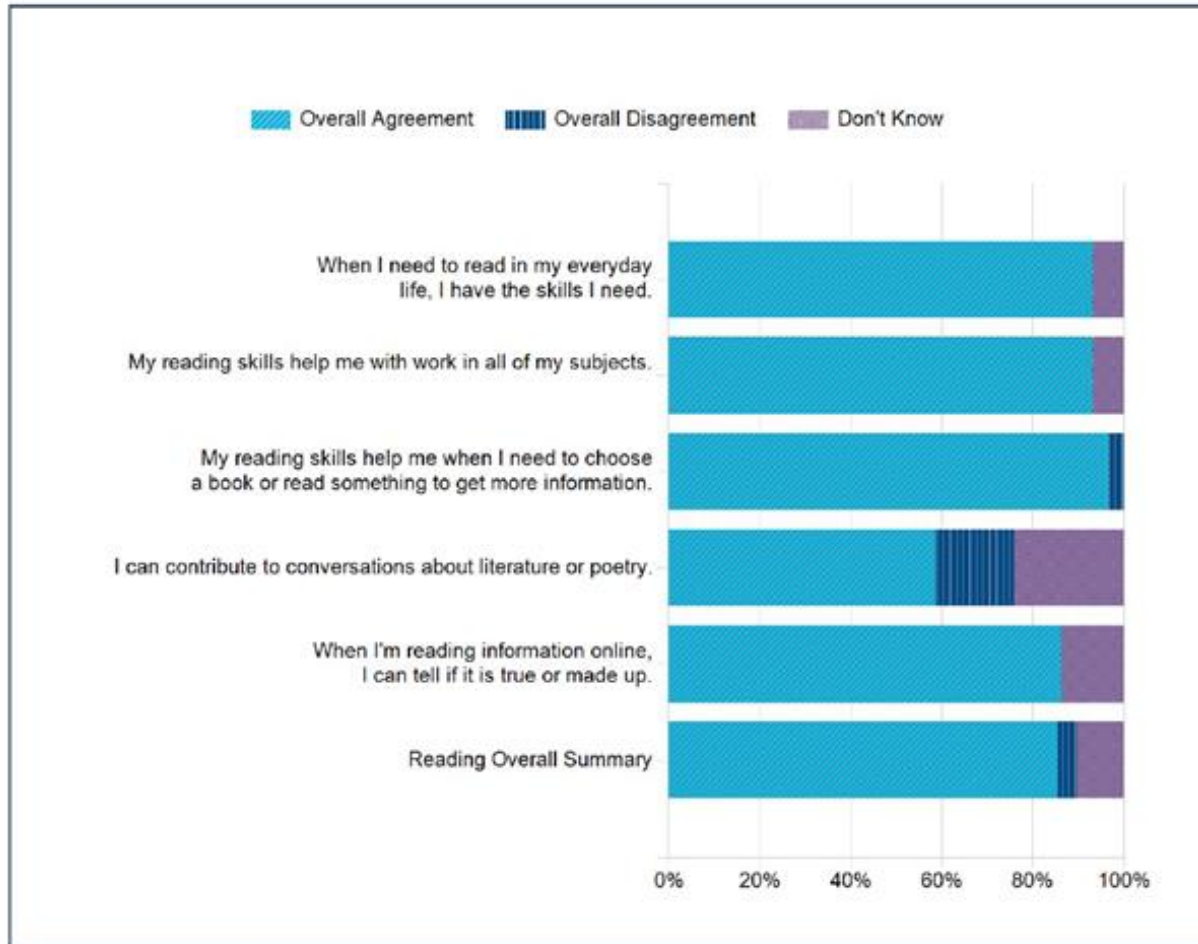


As part of the CBE's ongoing efforts to better serve our students, students will be invited to complete a survey between April 3 and May 31 about their experiences in school. The CBE values student voice and the opportunity to learn from and respond to student-provided data. The data from the survey will help schools and our school board identify areas where we are doing well, and areas where we can make improvements. This survey is part of a normal evaluation of the service provided by the CBE.

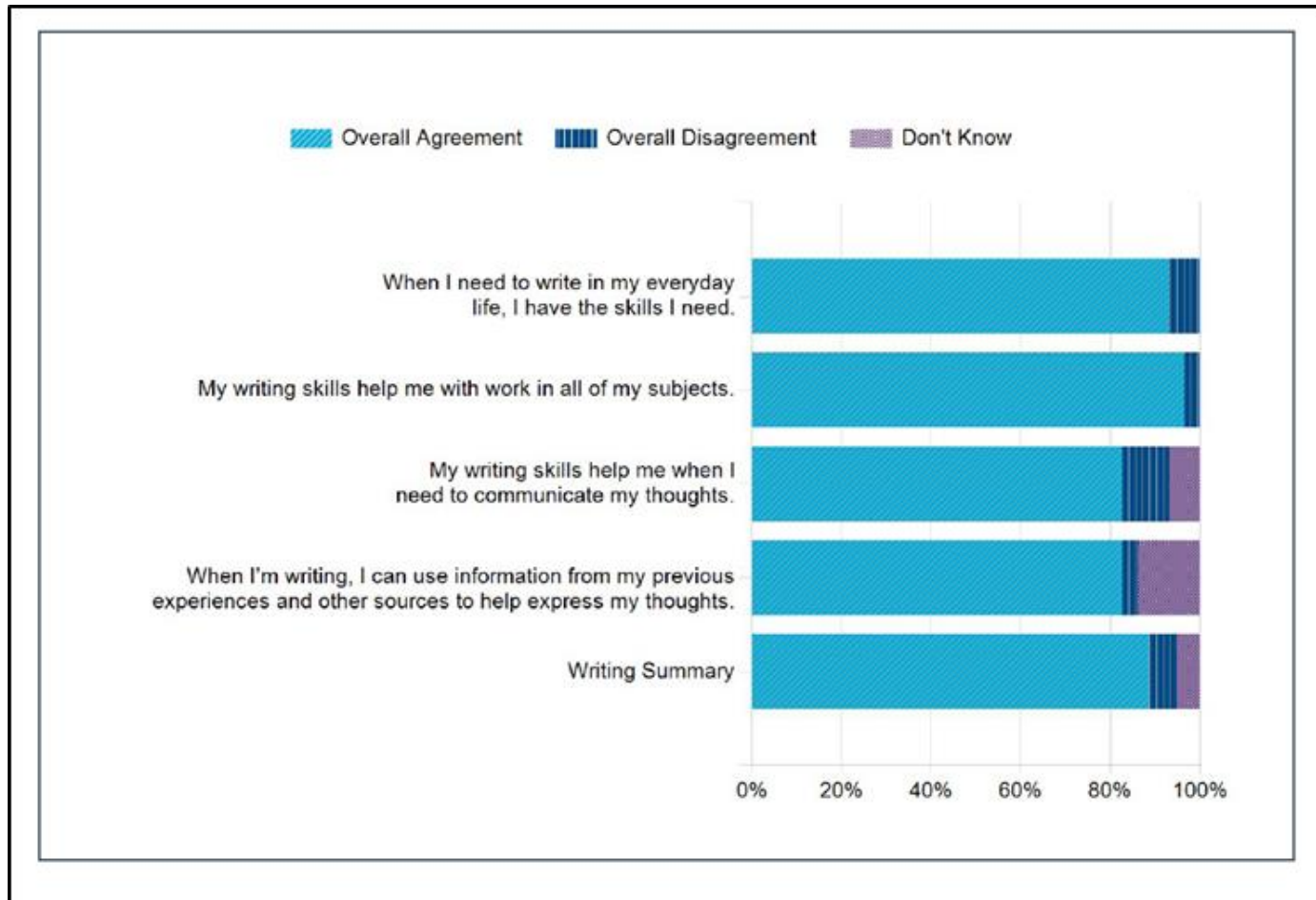
CBE students in Grades 5, 6, 8, 9, 11 and 12 will have the opportunity to take the survey at school. The survey is completed online and will be administered during class time by a survey coordinator, a lead teacher or administrator. It will take approximately 30-40 minutes to complete.

This year, the survey was administered at VHS on April 9, 2018. 29 Grade 5 and Grade 6 students participated. This equates to 100% participation at Vista Heights School.

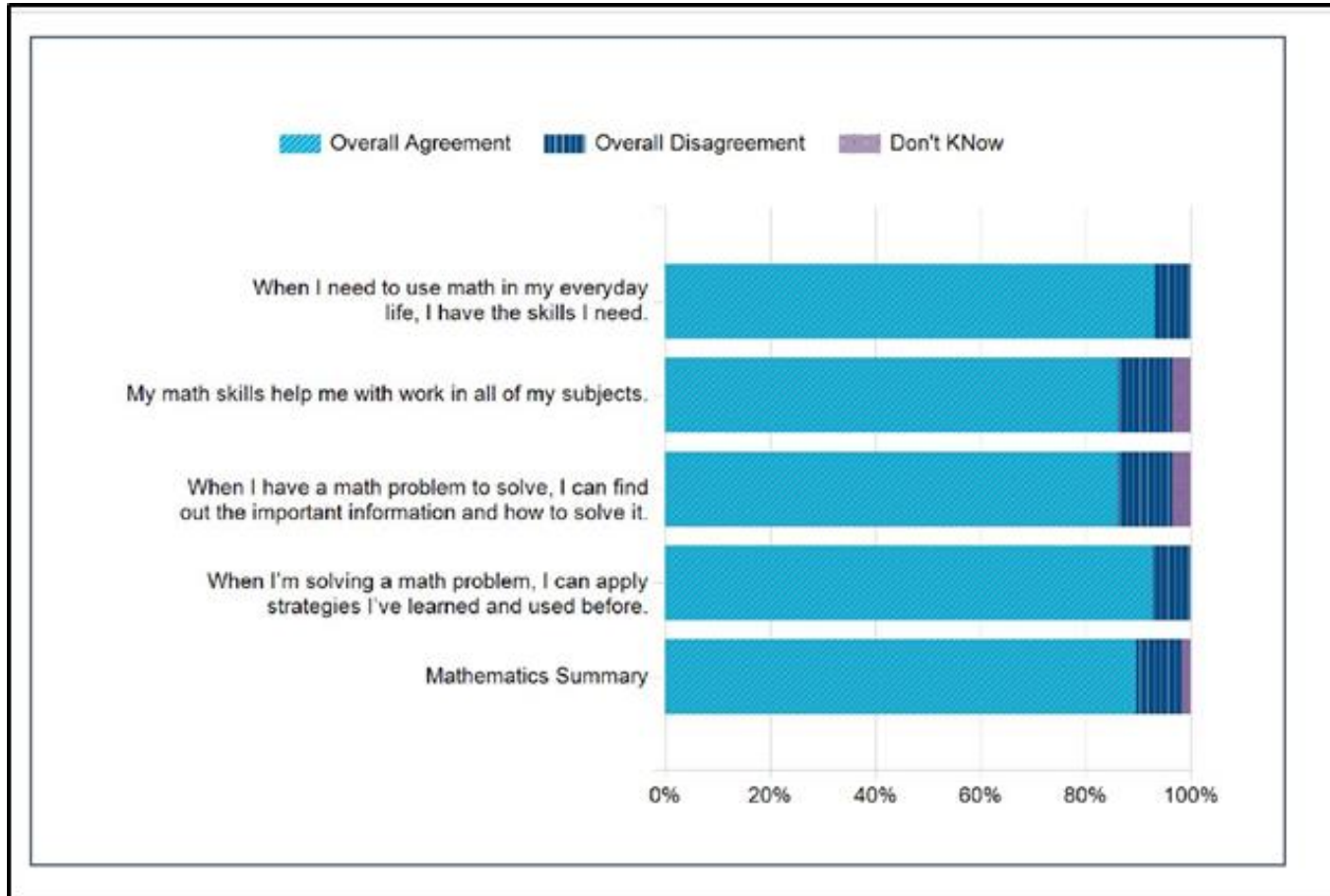
Reading



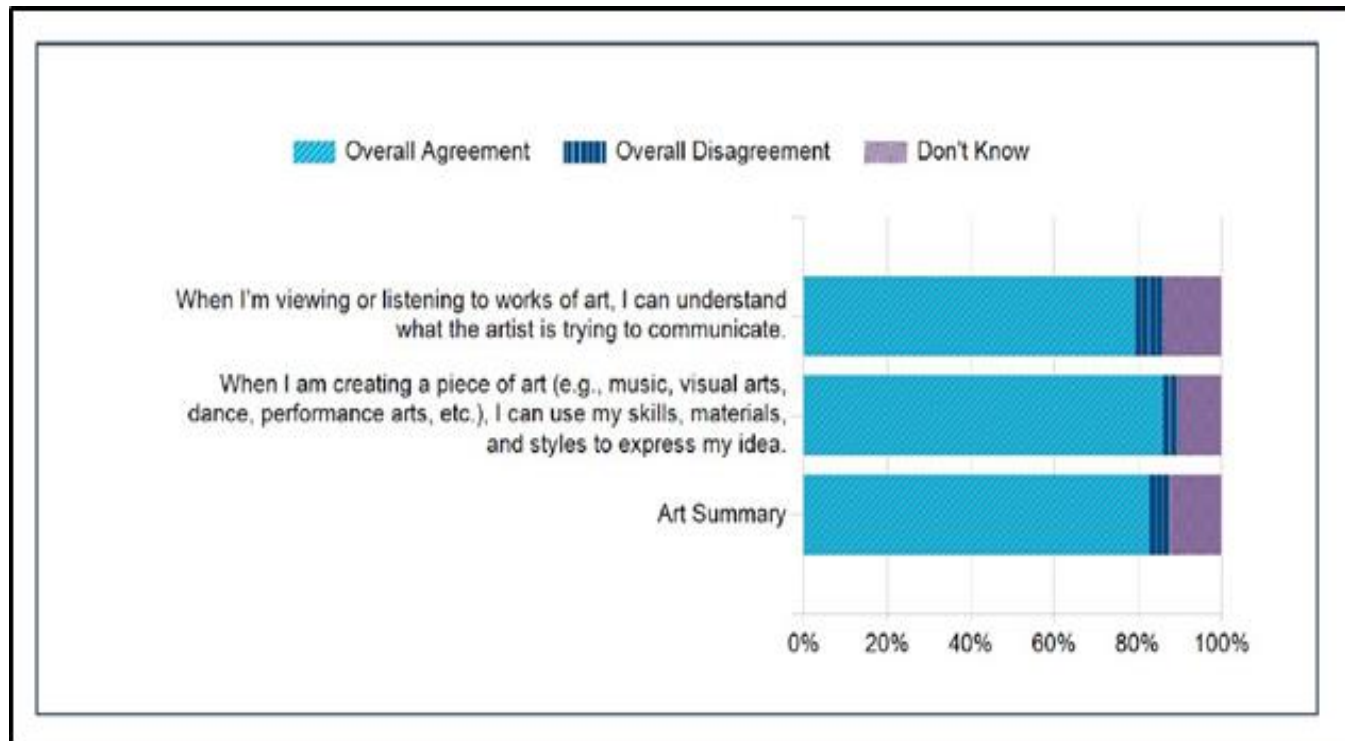
Writing



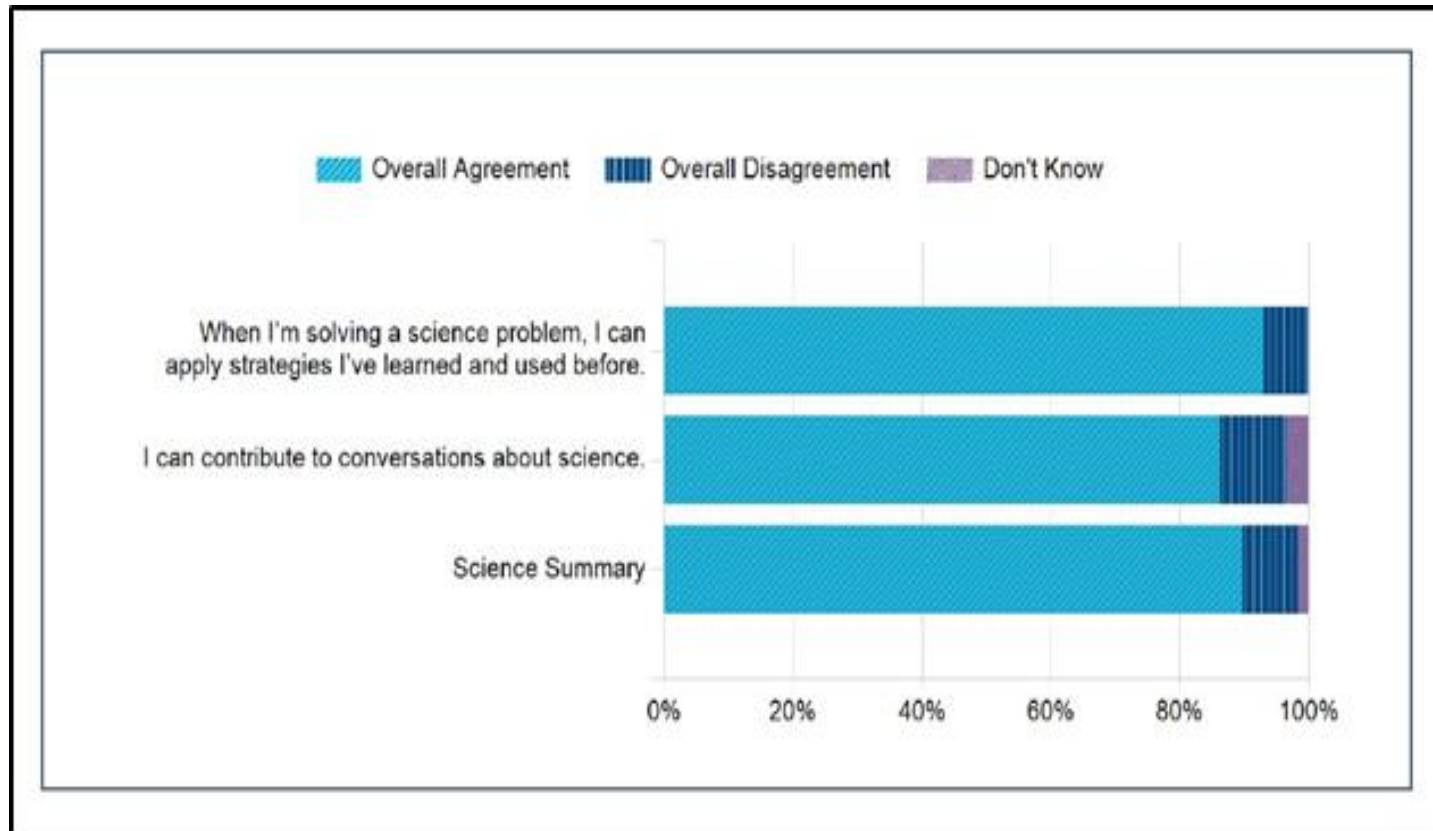
Mathematics



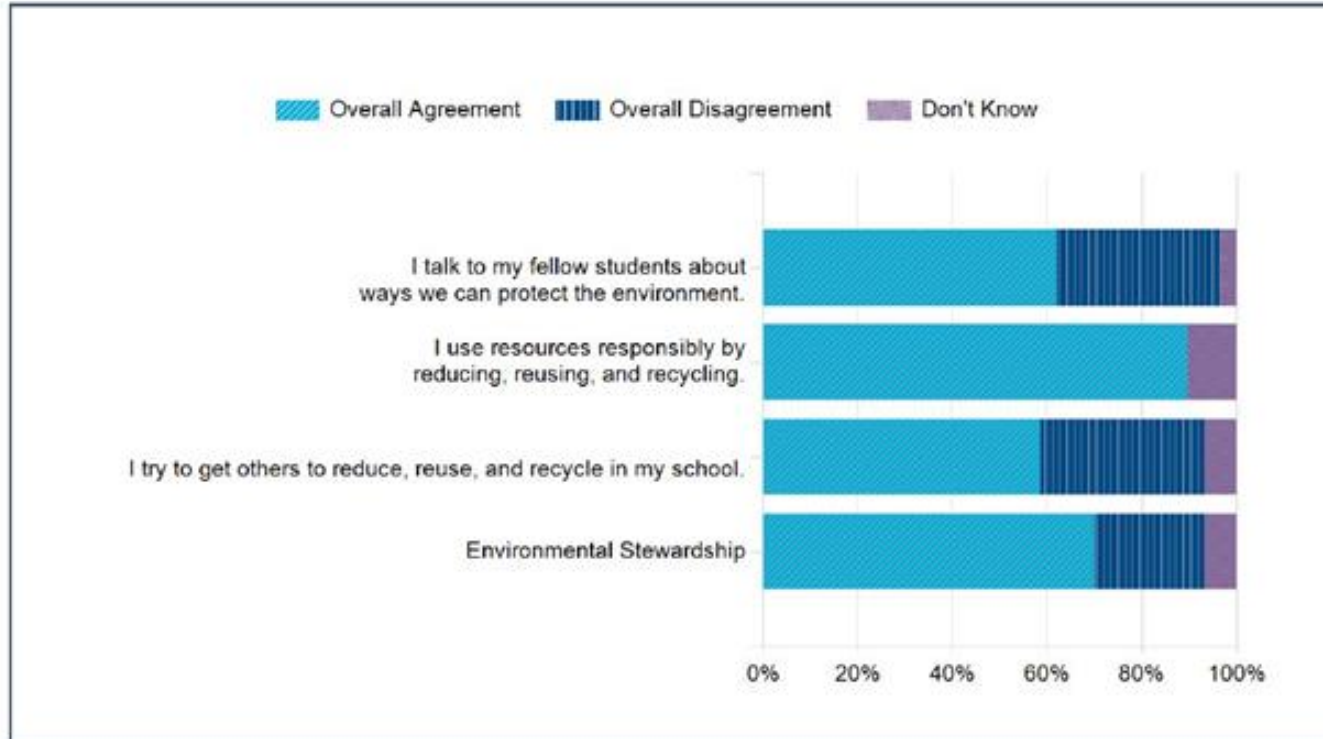
Art



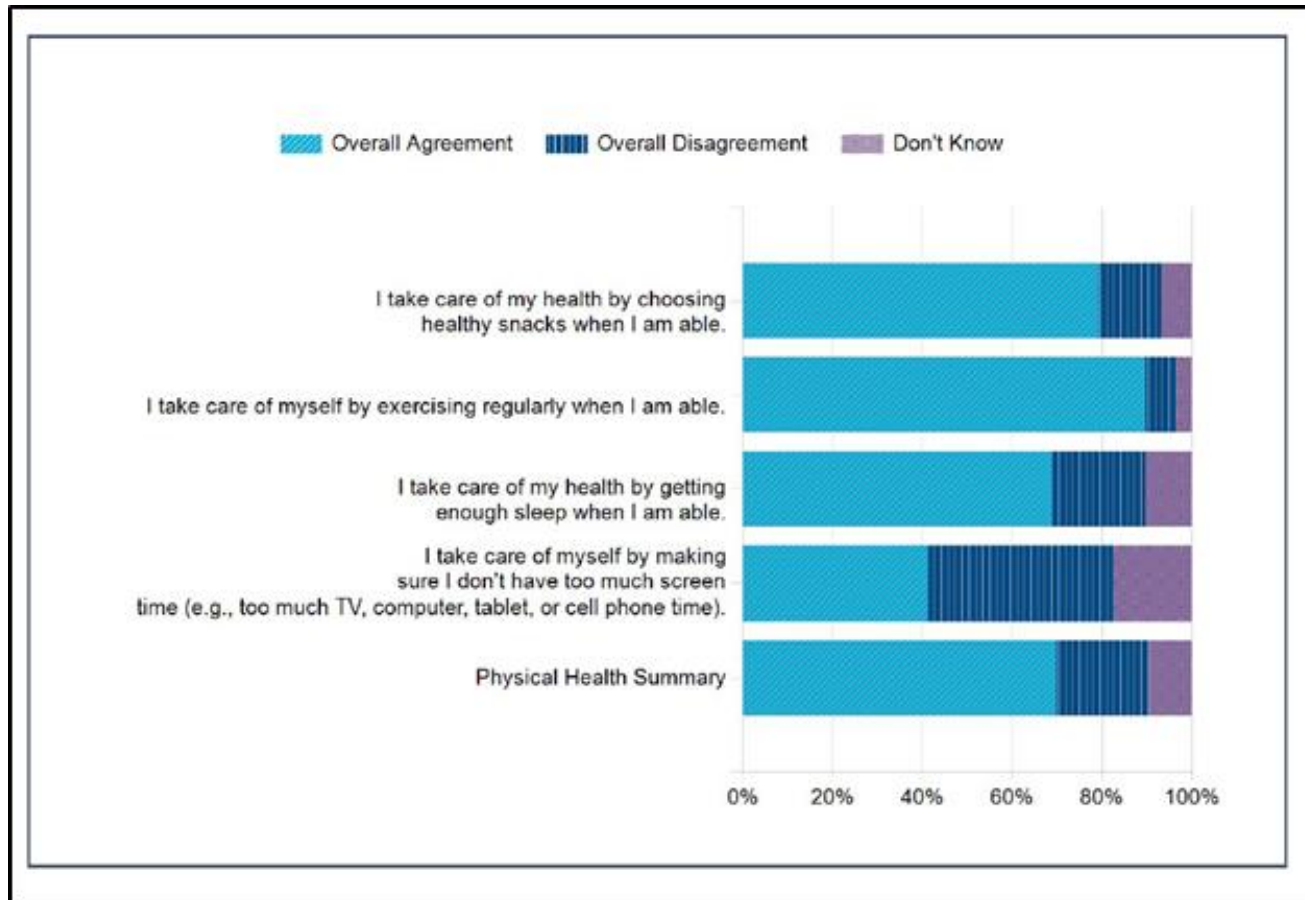
Science



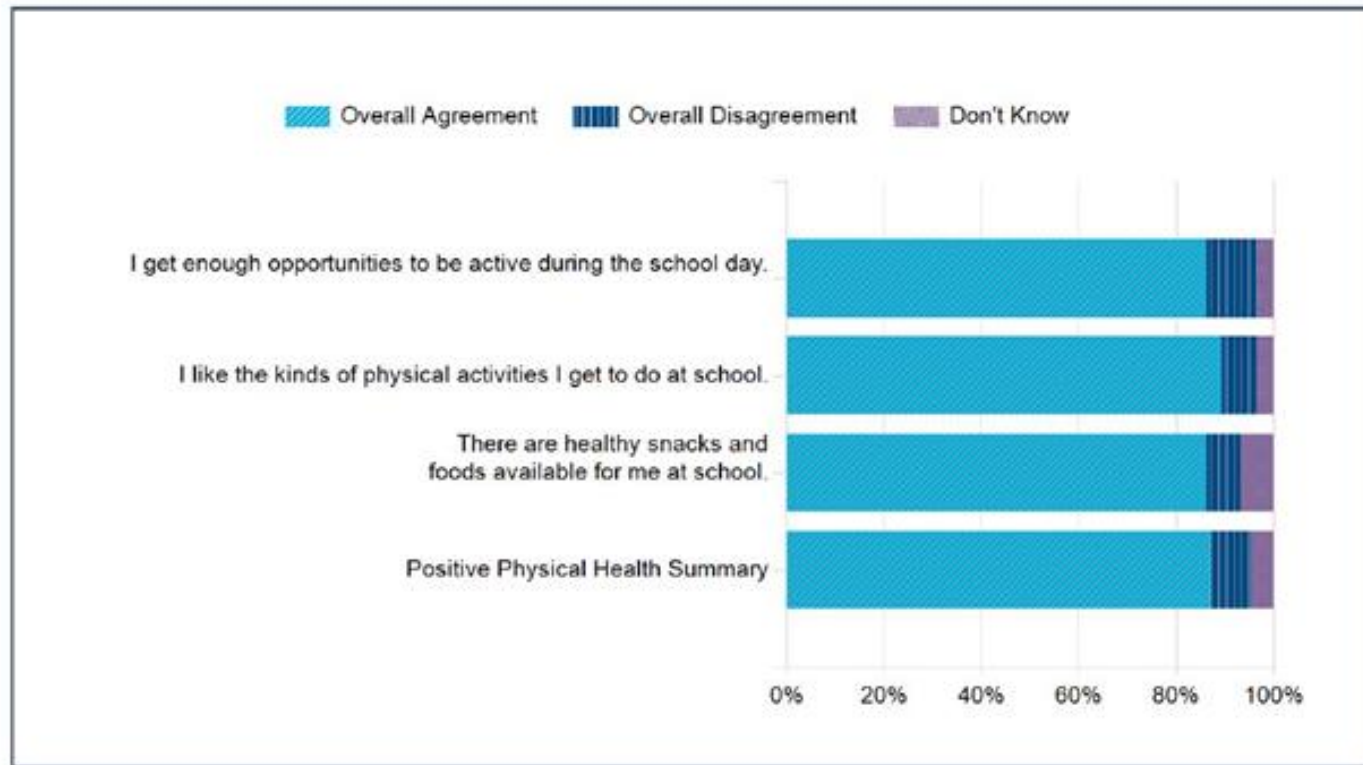
Responsible Stewards of the Environment



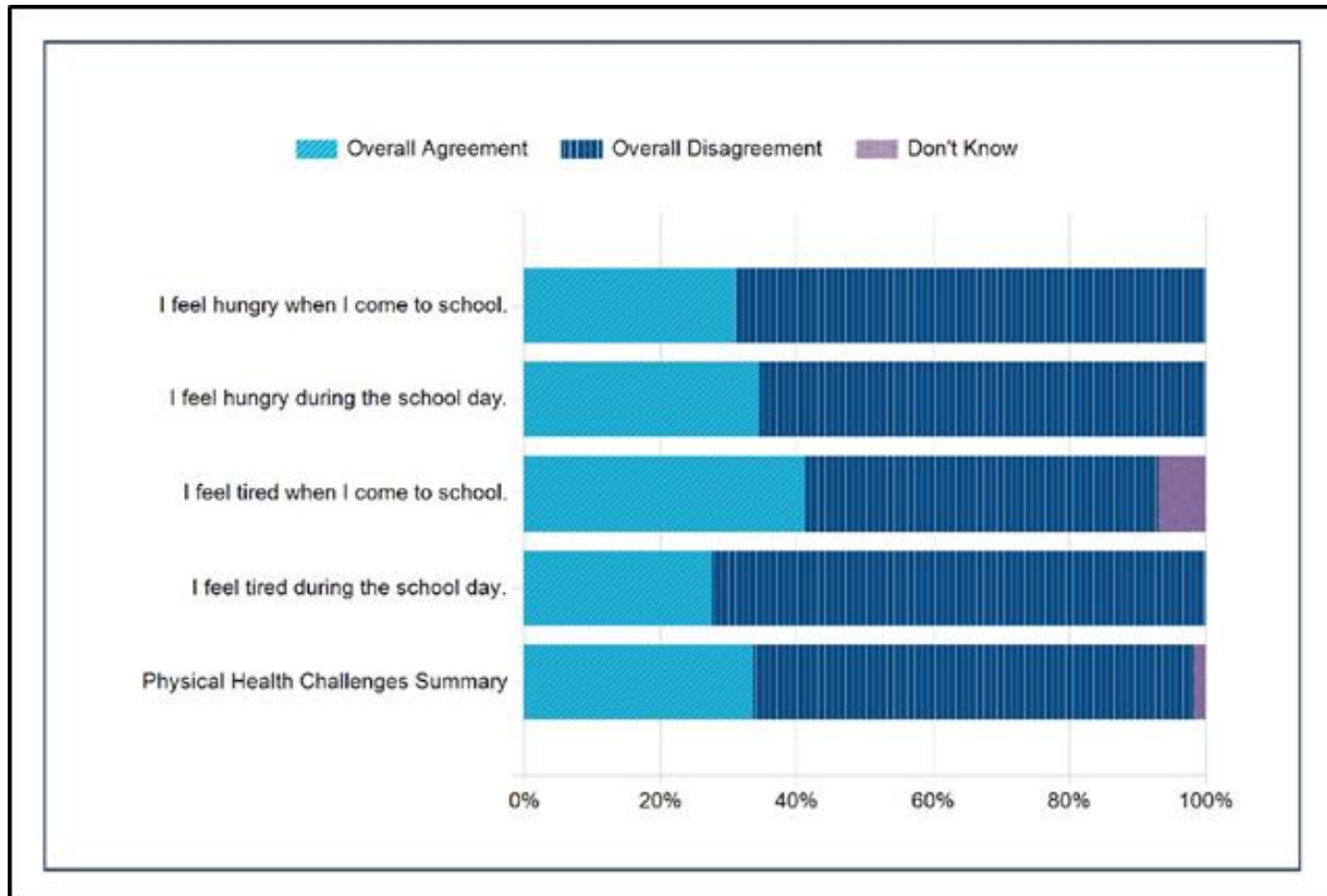
Physical Health



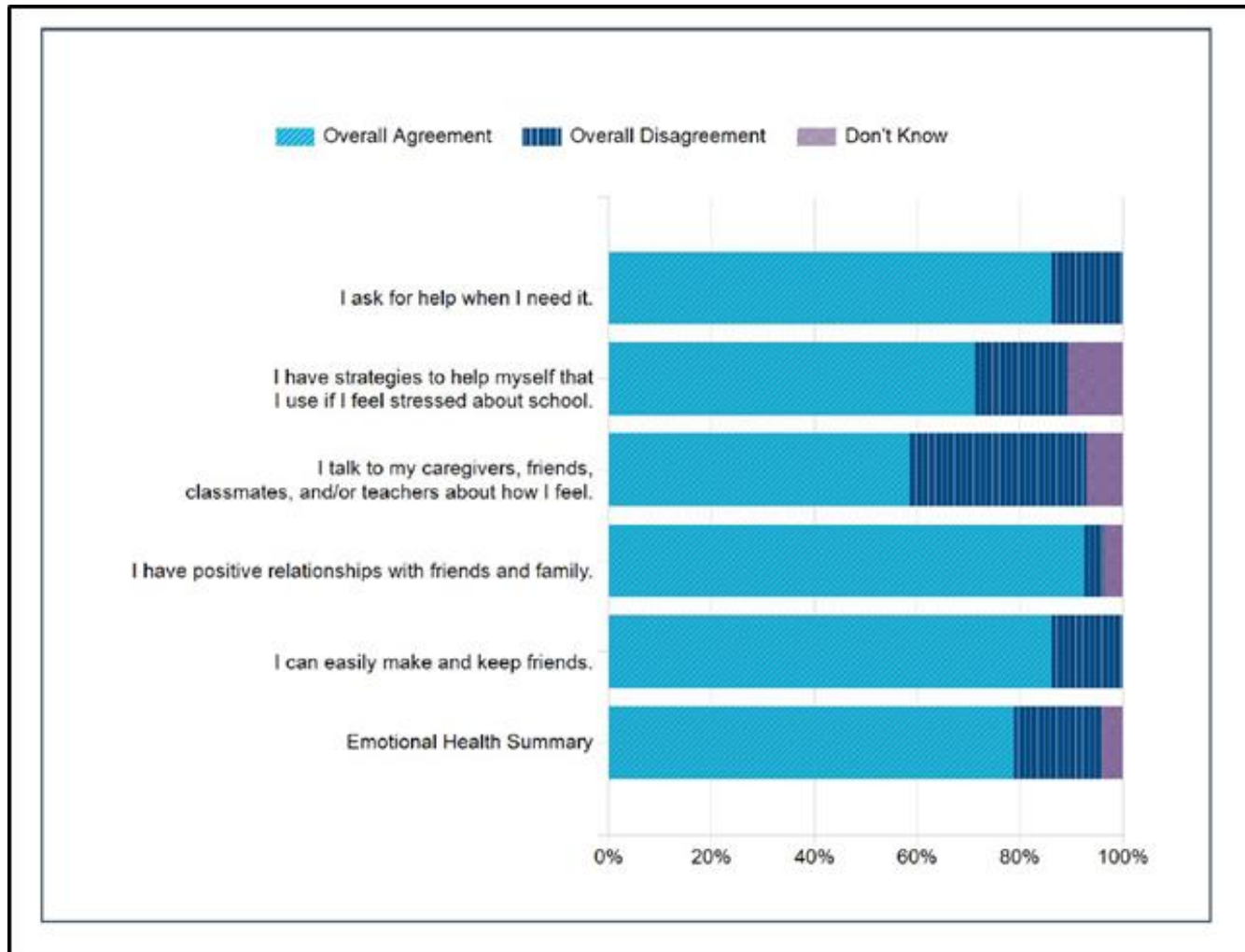
Positive Physical Health at School



Physical Health Challenges



Emotional Health

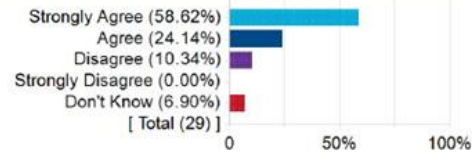


Mental Health

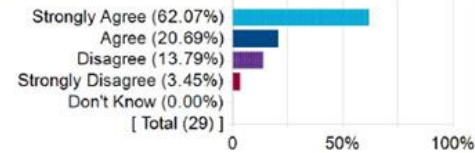
Positive Mental Health Individual Questions

Frequency Charts

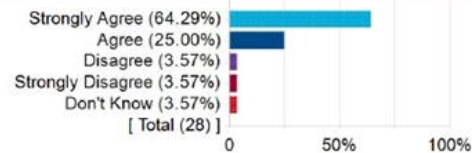
1. I feel okay about my life at school.



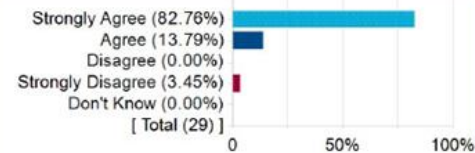
2. I have confidence in myself as a student.



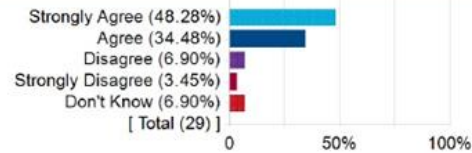
3. I feel healthy and well at school.



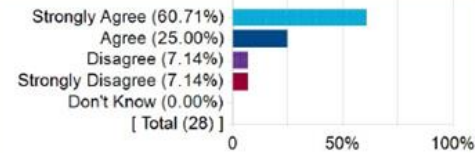
4. I have friends at my school.



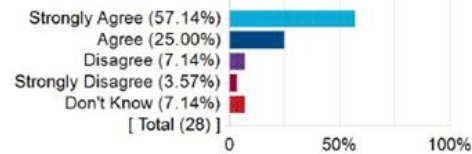
5. I am interested in the learning that is happening at school.



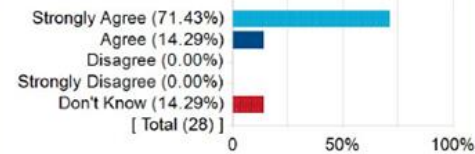
6. I feel included at school.



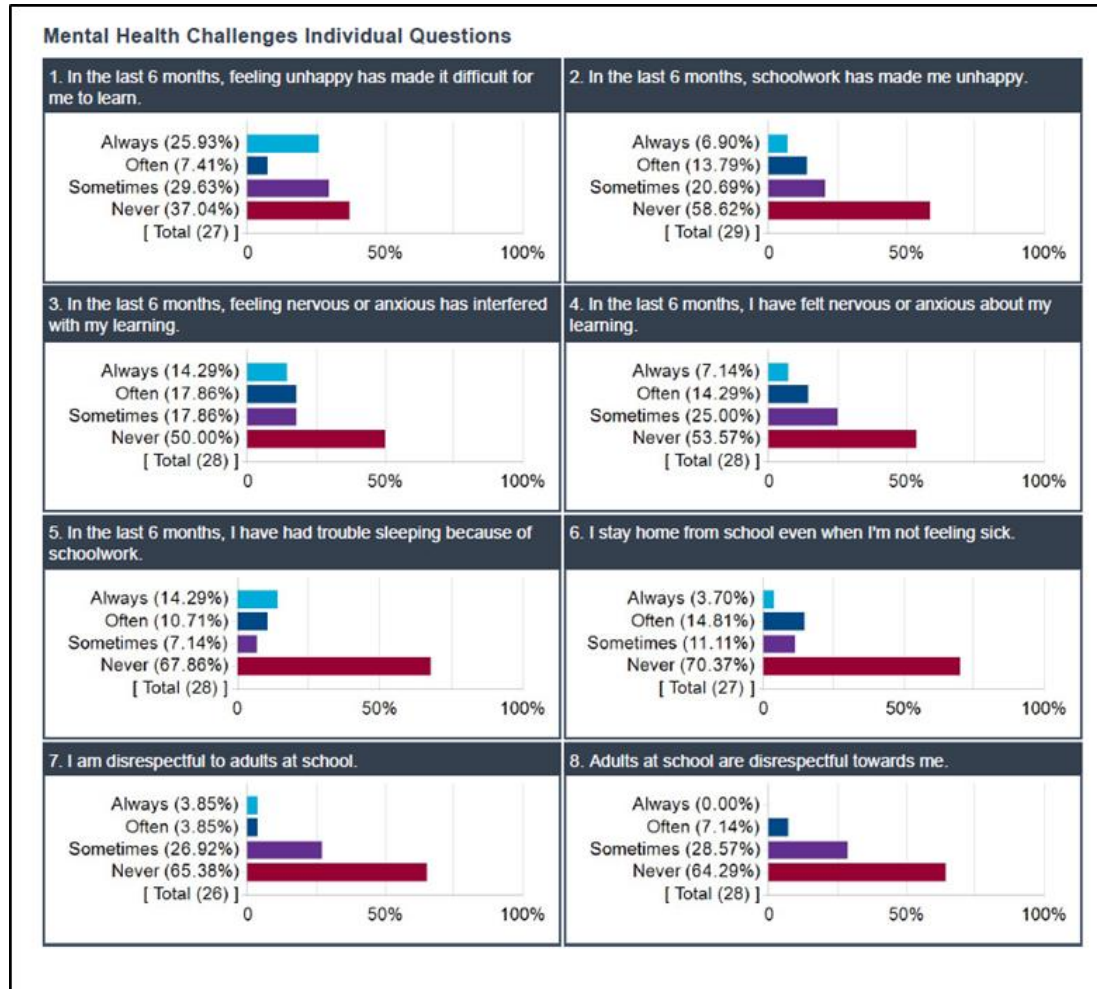
7. I feel welcome at school.



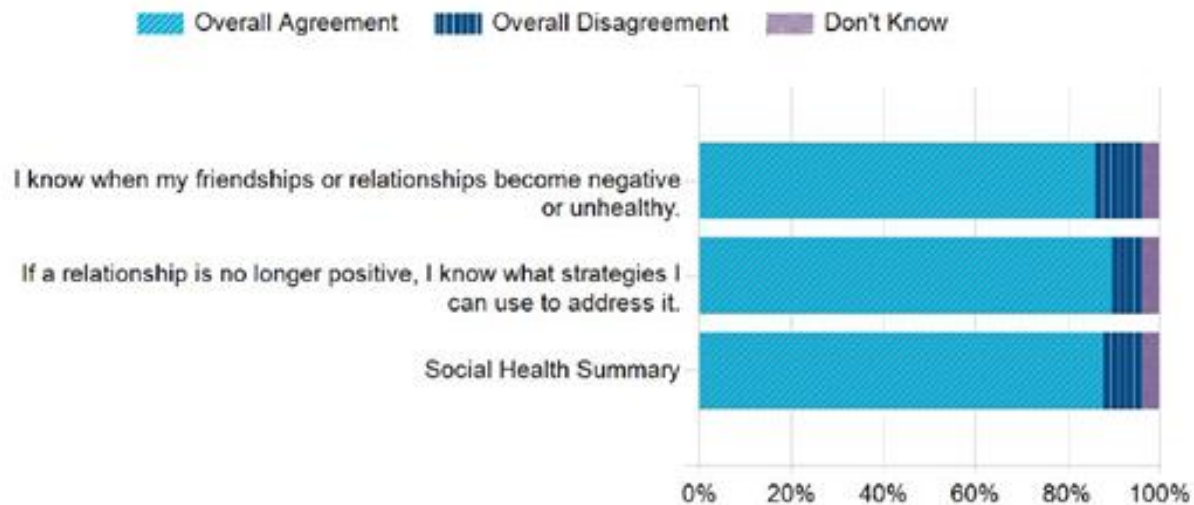
8. There is at least one adult at school who I really connect with.



Mental Health Challenges



Social Health



Doing What is Right

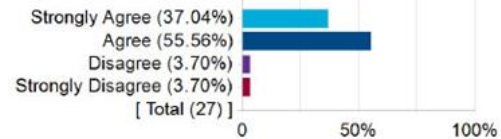
Doing What Is Right

Doing What is Right Summary

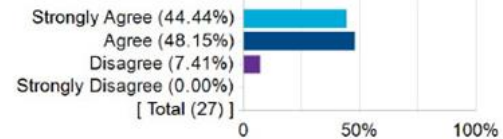


Doing What is Right Individual Questions

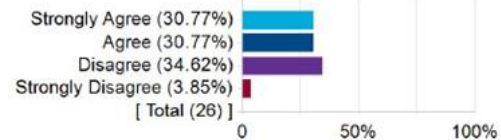
1. I do what I believe is right even when it is difficult or unpopular to do so.



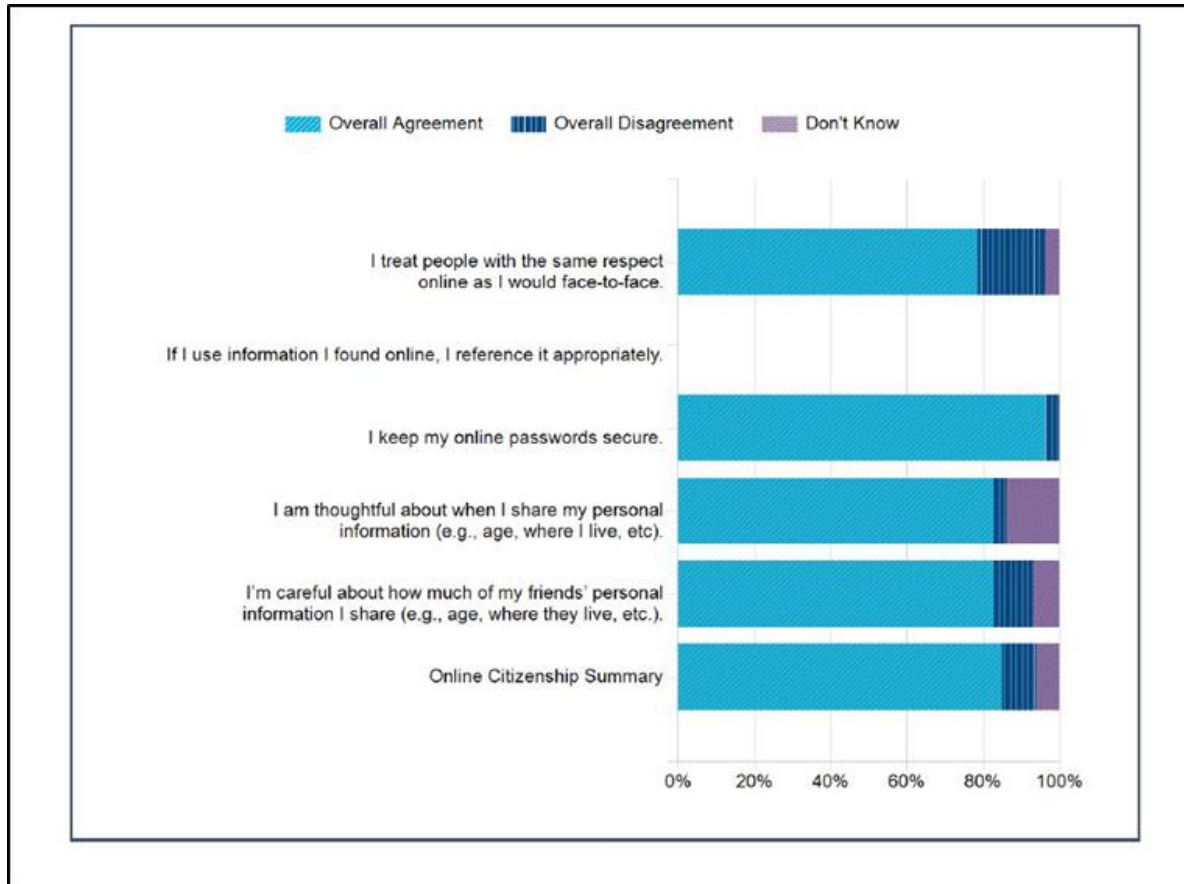
2. I base my decisions on what I think is fair and unfair.



3. I speak up when I don't agree with the rules.



Responsible Technology Use



Open-ended Questions

Question 1

I learn best in a school environment that...

Students said...

- *healthy, rules that help me stay safe and make safe designs*
- *is quite and peaceful sometimes loud*
- *i learn best if it is really quiet and no one bothers me*
- *is quiet and peaceful*
- *I need it to be quiet and no friends around me.*
- *that there's rules and it's not always free time*
- *has good rules, quite space, good team working people.*
- *I need good music but not classic music*
- *does not have too many people to help me. I can get stressed out. I like my own space and area.*
- *quiet*
- *Read the instructions*
- *helps me when i need it*
- *teaches well and are just right*

Open-ended Questions

Question 2

Real life topics that motivate me to be engaged in my own learning include...

Students said...

- *math, social studies, science, writing*
- *hockey, cars, youtube and apple or phones*
- *science because you will be able to do products and lots of experiments in science.*
- *youtube, apple, cats, cars*
- *I am interested in Science.*
- *science because you can mix things and if we did a math problem on skateboarding I'd be interested*
- *when we do current events*
- *sports*
- *writing gym and sometimes math*
- *animals, the world and why we are here, what's the meaning of life*
- *reading*

Highlights

Areas to celebrate include:

- **Overall**

- Student responses reflect overall agreement with academic and health targets.

- **Rights and Responsibilities**

- 93% of students agree or strongly agree with the statement, *“I am responsible for myself and my actions”*.
- 100% of students agree or strongly agree with the statement, *“I think it’s important to help my fellow students when they need it”*.
- 97% of students agree or strongly agree with the statement, *“I recognize that it is my responsibility to develop respect and understanding between Indigenous peoples and other Canadians”*.
- 93% of students indicated they do what they believe is right even when it is difficult or unpopular, and 92% base their decision on what they think is fair or unfair.

- **Health**

- Students view their **physical** health at school in a positive manner.
- Students feel the expectations from their teachers are ‘just right’ → 96% (**mental health**).

Next Steps

Our next steps at Vista Heights School will be to focus on the following areas to bring about positive and lasting change:

- **Academics**

- Talking about reading (literature) and helping students to be metacognitive about their work at school

- **Physical Health**

- Sleep
- Healthy Snacks
- Screen time

- **Emotional Health**

- Talk about feelings
- Unhappiness
- Speaking up when students don't agree with the rules → finding their “voice”

- **Mental Health**

- Physical aggression
- Interest, engagement, welcome



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