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Calgary Board of Education

Vista Heights School

School Digital Citizenship Plan 2026-2027

Relevant contextual information about your school and School Development Plan:

- K-6 school with diverse population
- Students will focus on holistic well-being throughout the year, with technology able to influence this focus

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, many students are new to using digital technology and software to help their learning
- As early learners, students are still realizing how technology can be used to assist in academic and personal tasks and how its use must be monitored

School Digital Citizenship Plan						
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**Progress Notes**
Long Term Goal #1 Students will understand the importance of being kind and respectful when using online classrooms, software and social media platforms.	**<u>Respectful</u>** I know how to be respectful and inclusive in my words and actions.	**Short Term Goal #1** Division I students will demonstrate respectful online behaviour by using kind, safe, and appropriate language and actions when interacting with others on digital platforms.	Students understand what respectful online behaviour looks like and apply it during classroom digital activities.	Review resources on Digital Citizenship Insite Pages Target lessons on respectful online behaviour. Support from the Teaching and Learning with Technology Specialists as needed	Students can point to or verbally choose the “respectful” option in teacher-led scenarios. Reduced reteaching and fewer reminders needed during device time about tone, kindness or appropriate comments.	
		Short Term Goal #2 Division II students will demonstrate respectful online behaviour by using kind, safe, and appropriate language and actions when interacting with others on digital platforms at school and at home.	Students understand what respectful online behaviour looks like and apply it during classroom digital activities and social media use.	Review resources on Digital Citizenship Insite Pages and support from the Teaching and Learning with Technology Specialists as needed Target lessons around digital scenarios and examine: “What would you do?” Personal checklist – “Is it true? Is it kind? Is it needed? Would I say this in person?”	Students consistently use respectful language in collaborative platforms. Students can identify respectful responses and justify why they’re safe or appropriate. Fewer incidents of unkind comments, misuse of chat or digital conflict reported.	

Long Term Goal #2 Students will leverage digital tools purposefully and make responsible decisions to support and enhance their learning.	**<u>Involved & Responsible</u>** Students will use digital tools to learn, express creativity and identify problems and take action to find solutions. Students will understand how to make responsible decisions in digital economy.	**Short Term Goal #1** Division I students will utilize learning software to show their learning and practice skills.	Students will utilize purchased software (i.e. Raz-Kids and/or Mathletics) for the intended purpose, to help them learn.	Access to purchased software and Google classroom resources. Explicit teaching and supervision to ensure proper use of technology.	Students can identify when a tool is meant for learning vs. entertainment. Students will require reduced redirection when online. Online learning progress will match teacher's evidence of student learning.	
		Short Term Goal #2 Division II students will demonstrate responsible use of AI and copy/paste as a learning tool, not for shortcutting or replacing their thinking. Students independently navigate Google tools to access assignments, collaborate and submit work.	Students will be able to use learning tools and AI appropriately.	Explicit lessons on using search tools and AI to help brainstorm ideas, ask clarifying questions and step by step explanations, and not for completing assignments or copying answers. Review resources on Digital Citizenship Insite Pages and support from the Teaching and Learning with Technology Specialists as needed	Student voice and thinking will be more visible in work samples. Increased comprehension of digital texts through use of Read & Write or AI. Increase in student advocacy for technology that aligns with the task and learning needs.	

Next Steps & Focuses for the Coming School Year

- Monitor progress throughout year, and adjust short term goals as necessary